

GIÁO TRÌNH TIẾNG ANH LỚP 1

Unit 1: Me

Period 1: Lesson 1

I. Objectives

- By the end of the lesson, students will be able to identify the course characters.

II. Vocabulary:

Tess, Baz, Adam, Pat, Jig.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- Flashcards of Tess, Baz, Adam, Pat, Jig.
- CD track 1,2; CD player

V. Procedure

Teacher's Activities	Students' activities
1. Warm up - Introduce student book and activity book. - Have students look at picture at page 4. - Have students discuss about the content of the picture: + How many kids are there in the picture? + Are they in a family? + Where are they?	- Listen + 3 + yes + at home
2. Presentation: Listen and say - Have students listen to the CD to find out the kids' names. - Play the CD while holding Flashcards.	- Listen and look -Listen

<ul style="list-style-type: none">- Have students point to the character in their books- Have students listen and repeat twice.- Have students say the names of the characters in groups and individuals. <p>3. Practice: Listen And Find</p> <ul style="list-style-type: none">- Say the names in random- Have students listen and point to characters in their books- Hold flashcards to support students.- Have students listen to the tape and find the character by themselves. <p>4. Consolidation:</p> <ul style="list-style-type: none">- Sumary the lesson	<ul style="list-style-type: none">- Point- Listen and repeat say- Do the task - Listen and point- Look , check and correct- Listen and find -Listen
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Unit 1: Me

Period 2: Lesson 2

I. Objectives

- By the end of the lesson, students will be able to greet, introduce themselves and say goodbye in English.

II. Vocabulary:

Hello, I'm..., Bye

III. Structure:

+ I'm...

+ How are you? I'm...

IV. Method

Teacher-whole class, groups, individuals.

V. Teaching aids

- Flashcards of Baz, Adam, Pat, Jig.
- CD track 3,4; CD player

VI. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <p>Play a game: Yes or No</p> <ul style="list-style-type: none"> - Guide students to play - Hold one of the Flashcard of the characters and <p>Say a wrong name</p> <ul style="list-style-type: none"> - Hold a flashcard and say a right name <p>2. Presentation: Listen and say</p> <ul style="list-style-type: none"> - Have students look at the picture at page 4,5 and discuss + Who are in the picture? + What is Baz doing? + What is Tess doing? - Have Students listen to the CD. + <i>Hello, I'm Baz.</i> + <i>Bye Pat! Bye Jig! Bye Baz!</i> - Have Students listen and repeat twice - Have students say again individually - Remark + "Hello" + "Bye" <p>3. Practice: Say and do</p> <ul style="list-style-type: none"> - Have students act as Baz and Tess + Model with a student + Have students work in pairs. - Have some pairs go to the board and act again. 	<p>say "No"</p> <p>say "Yes"</p> <p>+ Baz and Tess</p> <p>+ greeting</p> <p>+ saying goodbye</p> <p>- Listen and repeat</p> <p>- Say</p> <p>- Listen</p> <p>- Look</p> <p>- 2 students go to the</p>

<p>4. Production: Sing</p> <ul style="list-style-type: none">- Introduce the Greeting song- Explain that it's polite to ask about health to greet.- Holding flashcard of Baz, present "How are you?"- Answer with Baz's voice "I'm fine. Thank you!"- Have students listen and repeat twice- Model with students and exchange.- Have students listen to the song: <i>"Hello Pat. How are you? Hello Jig. I'm fine. Thank you. Hello Adam. How are you? Hello, Baz. I'm fine. Thank you."</i>- Play the track with holding flashcards- Have students listen and sing along <p>5. Consolidation</p> <ul style="list-style-type: none">- Sumary the lesson	<p>board and act</p> <ul style="list-style-type: none">- Listen- Listen and repeat- Whole class- Listen-Listen and sing along-Listen
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Unit 1: Me

Period 3 : Lesson 3: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter A a
- Students can recognize and say the sound / æ/

II. Vocabulary:

Adam, apple

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

Flashcards of Baz, Tess, Pat, Jig. Adam, apple
CD, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Play a game Find the missing character. + Stick flashcards of 4 characters Baz, Tess, Jig, and Pat on the board + Remove one. <p>2. Learn the letter</p> <ul style="list-style-type: none"> - Teach new words + apple (visual) + Adam (visual) - Notice the first sounds of the two words are the same /æ/ - Write a under the flashcard of apple - Write A under the flashcard of Adam - Have students repeat apple - Have students repeat Adam - Have students read again chorally and individually <p>3. Sing</p> <ul style="list-style-type: none"> - Introduce the song of letter A. - Have students listen. - Have students listen and repeat one by one 	<ul style="list-style-type: none"> - Close eyes then open and find out the missing one - Look listen and repeat chorally twice individually - Say - Say - Repeat - Repeat - Read chorally and individually - Listen - Listen and repeat

<p>sentence.</p> <ul style="list-style-type: none"> - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Trace and Write</p> <ul style="list-style-type: none"> - Notice students A is a capital letter , a is a lower case. - Write model A a. - Have students write by their fingers in the air. -Have students open their activity book - Have students trace and write in their activity books exercise 1. - Check and remark <p>5. Trace and say. Colour</p> <ul style="list-style-type: none"> - Have students say out the words of the 2 pictures - Ask st which letter is the beginning letter - Have students trace the beginning letter - Have st colour <p>Extra practice</p> <ul style="list-style-type: none"> - Have students write 2 words Adam, apple on their board - Have students show the board - Have students check - Check and remark <p>* Summary the lesson</p>	<ul style="list-style-type: none"> -Listen and sing -Sing -Look and listen -Write in the air -Open the book -Trace and write -Check and correct -Adam, apple -A a -Trace -Colour - Write on board - Show the board - Check - Check and correct -Listen
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Unit 1: Me

Period 4: Lesson 4: Song

I. Objectives

- By the end of the lesson, students will be able to
- + understand and respond to imperatives.
- + recognize the written form of the characters' names.
- + associate words and pictures

II. Vocabulary:

clap, stand up, sit down, point to

III. Method

Teacher-whole class, groups, individuals.

II. Teaching aids

- Flashcards of Tess, Baz, Adam, Pat, Jig.
- CD track 6, CD player

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up</p> <ul style="list-style-type: none"> - Guessing game + cover the picture of Jig + slowly uncover the picture and have students guess + repeat with other characters. + stick all characters on different parts of the board <p>2. Say and do</p> <ul style="list-style-type: none"> - Have students discuss the content of the picture at page 7 by guiding questions: + who are they? + what are the kids doing? + what is Baz pointing to? - Say "Point to Pat" and model Pointing to Pat - Have students do the same - Repeat say and model + stand up + sit down + clap <p>3. Sing</p> <ul style="list-style-type: none"> - Have students listen to the song and to the actions in it. + Have students listen to the CD 	<ul style="list-style-type: none"> - Guess the name of the character. <ul style="list-style-type: none"> - Look at the picture and discuss + Tess and Baz, Jig Pat + playing + Jig - Listen and look - Point to Pat <ul style="list-style-type: none"> + stand up + sit down + clap <ul style="list-style-type: none"> + listen + listen and repeat

<p>+ Have students listen and repeat each line + Have students sing and do the actions</p> <p style="text-align: center;">♪ <i>point to Jig</i> ♪ <i>point to Pat</i> ♪ <i>stand up</i> ♪ <i>sit down</i> ♪ <i>clap clap clap</i> ♪ <i>point to Baz</i> ♪ <i>point to Tess</i> ♪ <i>stand up</i> ♪ <i>sit down</i> ♪ <i>yes yes yes</i></p> <p>4. Sing and do</p> <ul style="list-style-type: none"> - Point to a student in the class - Have students sing the song again and replace the name of the characters by the name of friends in their class. - Have students do the actions <p>5. Draw and match</p> <ul style="list-style-type: none"> - Introduce words of the 4 characters' names - Matching game <p>line 1: pictures of Tess Baz Pat Jig line 2: names of Tess Baz Pat Jig</p> <ul style="list-style-type: none"> - Have students go to the board and match one by one - Have students do the same in their activity book - Have some students go to the board and do - Have others check - Check and remark <p>*Summary the lesson</p>	<p>+sing and do</p> <ul style="list-style-type: none"> - point to Jig - point to Pat - stand up - sit down - clap three times - point to Baz - point to Tess - stand up - sit down - nod 3 times <p>- Sing</p> <p>- Sing and stand up, sit down, poin to...</p> <p>- Look</p> <p>- Go to the board and do</p> <ul style="list-style-type: none"> - Do in activity book - Some students go to the board and do <p>-Look and check</p> <p>-Lesson</p>
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Unit 1: Me

Period 5: Lesson 5

I. Objectives

- By the end of the lesson, students will be able to

+say, recognize, and write letter B b

+say and recognize sound /b/

II. Vocabulary:

- Baz, bird

III. Method

- Teacher-whole class, groups, individuals.

IV. Teaching aids

- Flashcards of Baz, bird

- CD track 7, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up</p> <p>Play a game “ Recognize sound / /”</p> <p>- Guide students raise their hand if the word begin with sound / /</p> <p>+ say Adam or apple</p> <p>+ say Baz,</p> <p>+ etc</p> <p>2. Learn the letter</p> <p>- Teach new words</p> <p>+ bird(visual)</p> <p>+ Baz(visual)</p> <p>- Notice the first sounds of the two words are the same / b /</p> <p>- Write b under the flashcard of bird say /b/</p> <p>- Write B under the flashcard of Baz say/ b/</p> <p>- Notice name of the sound / b / is /bi /</p> <p>- Have students repeat / bi / / b / bird</p> <p>- / bi / / b / Baz</p>	<p>-Listen</p> <p>raise hand</p> <p>sit still</p> <p>- Look, listen and repeat chorally and individually</p> <p>- look and say</p> <p>- /bi/</p> <p>- /bi/</p> <p>- / bi / / b / bird</p> <p>- / bi / / b / Baz</p>

<p>3. Sing</p> <ul style="list-style-type: none">- Introduce the song of letter B.- Have students listen.- Have students listen and repeat one by one sentence.- Have students listen and repeat twice. <p>4. Find</p> <ul style="list-style-type: none">- Have students find b in the alphabet- Notice students b is the second letter- Have students point to Baz and bird in the picture- Have students point out 2 thing in the picture beginning with sound <p>5. Trace and Write</p> <ul style="list-style-type: none">- Notice students B is a capital letter , b is a lower case.- Write model B b.- Have students write by their fingers in the air.- Check and remark- Have student write word Baz and bird on their board- Have students show the boards- Check and remark <p>*Summary the lesson</p>	<ul style="list-style-type: none">- Listen- Repeat line by line- Listen and repeat- Look and find- Point to Baz and bird- Point to Adam, apple- Look- Write in the air open the book- Trace and write on the book- Write on board- Show the board- Check- Listen
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Unit 1: Me

Period 6: Lesson 6

I. Objectives

- By the end of the lesson, students can understand and enjoy Story in English
- Revise and consolidate

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- Flashcards of Tess, Baz, Adam, Pat, Jig.
- CD track 6 & 8, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Have 4 students act as Pat, Jig, Tess, Baz - Play CD track 6 - Have student review by singing and doing the actions <p>2. Look and say:</p> <ul style="list-style-type: none"> - Have students point to Pat, Jig, Tess, Baz in their book -Have students point to the pictures in the right order - Have students discuss about the content of the pictures + Who are they? + What are Tess and Baz doing? + What happen to Baz at the end of the story <p>3. Listen</p> <p>Have students listen to the CD to find out what</p>	<ul style="list-style-type: none"> - Go to the board and act -Listen - Sing and do - Point - Discuss + Tess and Baz + Playing + fall down

<p>happen to Tess and Baz</p> <p>* <i>Hello Baz. Let's play. Stand up.</i></p> <p>* <i>Point to Jig</i></p> <p>* <i>Clap for Pat. Clap Clap Clap</i></p> <p>* <i>Sit down. Oh no Pat.</i></p> <p>- Play the CD once</p> <p>- Have students tell what they can understand</p> <p>- Play the CD with pause twice</p> <p>- Have students listen and repeat chorally and individually.</p> <p>4. Listen and act</p> <p>- Stick flashcards of Pat and Jig on the board</p> <p>- Have students listen to the CD and act as Baz</p> <p>+ <i>Hello Baz. Let's play. Stand up.</i></p> <p>+ <i>Point to Jig</i></p> <p>+ <i>Clap for Pat. Clap Clap Clap</i></p> <p>+ <i>Sit down. Oh no Pat</i></p> <p>- Have some groups of 2 students go to the board and act as Tess and Baz.</p> <p>5. Match and say</p> <p>- Have students look at page 9 and identify characters in the picture halves</p> <p>- Model drawing a wavy line on board</p> <p>- Have students copy the action in the air</p> <p>- Have students write on their book</p>	<p>- Listen</p> <p>- Listen and repeat</p> <p>- Look listen</p> <p>- Go to the board and do</p> <p>- Look and say</p> <p>- Look</p> <p>- Do</p> <p>- Write</p>
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Unit 1: Me

Period 7: Review

I. Objectives

- To review letters and sounds of Aa Bb

II. Teaching aids

- Flashcards of Baz, Adam, bird, apple

III. Method

- Teacher-whole class, groups, individuals.

IV. Procedure

Teacher's activities	Students' activities
1. Warm up: Play a game: Whispering Game - Have students look at teacher and identify which sound is being whispered by teacher + / a/ + / b/	+ say /a/ + say /b/
2. Find and circle - Remind letter and sound / a /, a, A; / b /, b, B + write the letter a on the board and say / / + have students repeat + write the letter b next to a and say /b/ + have students repeat + write the capital letter A and B next to the two letters + have students read them aloud	- Look + Repeat + Repeat + Look + Repeat

<p>+ have students find which word begin with A and B</p> <p>+ remark A and B are used to write names.</p> <p>- Have students look at page 10 and do exercise 1</p> <p>- Model on the board</p> <p>a A a b B</p> <p>- Guide students point to the blue letter a and say out the sound / a /</p> <p>- Have students move to the 4 letter on the right and say out their sound</p> <p>- Explain why we circle letter a</p> <p>- Have students do individually</p> <p>- Have 3 students go to the board and do</p> <p>- Have others check</p> <p>3. Match and colour</p> <p>- Show the flash card of Adam</p> <p>- Have students say out his name</p> <p>- Put the flashcard under letter a on board</p> <p>- Ask students say out does his name begin with a</p> <p>-Put the flashcard under letter A onboard</p> <p>- Ask students say out does his name begin with A</p> <p>- Model matching Adam with letter A</p> <p>- Have students do ex2 on their books</p> <p>- Have 3 students go to the board and do</p> <p>- Have other check</p> <p>- Have students color the pictures.</p>	<p>apple Adam; bird, Baz</p> <p>- Look</p> <p>- Listen</p> <p>- Do individually</p> <p>- Do</p> <p>- Check</p> <p>- Look and listen</p> <p>- Do the exercise</p> <p>- Go to the board and do</p> <p>- Check</p> <p>- Colour</p>
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4. Progress check - Deliver progress check paper - Guide st to do -Have students do individually.	- Listen - Do
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Unit 2: My classroom

Period 1: Lesson 1

I. Objectives

- By the end of the lesson, students will able to identify the things in the classroom.

II.Vocabulary:

Window, chair, table, bin, board, door, picture.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 9,10; CD player

V. Procedure

Teacher's Activities	Students' activities
1. Warm up - Have students look at picture at page 10,11. - Have students discuss about the content of the picture: + Who is the boy in the picture?(Baz) + Where is he?(at school) + What is Baz giving his teacher?(a picture) + What is it a picture of?(a bird)	- Listen -Answer

<p>2. Presentation: Listen and say</p> <ul style="list-style-type: none">- Have students listen to the CD to find out the things in Baz's classroom.- Play the CD .- Have students point to the things in their books- Have students listen and repeat twice.- Have students say the names of the characters in groups and individuals. <p>3. Practice: Listen And Find</p> <ul style="list-style-type: none">- Say the things in random- Have students listen and point to things in their books- Have students listen to the tape and find the things by themselves. <p>4. Consolidation:</p> <ul style="list-style-type: none">- Sumary the lesson	<ul style="list-style-type: none">- Listen and look-Listen- Point- Listen and repeat-Answer - Do the task- Listen and point - Listen and find -Listen
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Unit 2: My classroom

Period 2: Lesson 2

I. Objectives

- By the end of the lesson, students will able to ask and answer about a thing.

II.Vocabulary:

Window, chair, table, bin, board, door, picture.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 11; CD player

V. Procedure

Teacher's Activities	Students' activities
<p>1. Warm up Play a game “ Yes/ No”</p> <p>2. Presentation: Listen and say -Have students look at the pictures on page 10,11 -Teaches the model sentence “ What’s this? It’s a” - Play the CD . - Have students listen and repeat twice. - Have students work in pairs.</p> <p>3. Practice: Say and Do - Asks students to answer the things in random - Asks students work in pairs(free)</p> <p>4. Consolidation: - Sumary the lesson</p>	<p>- Play a game</p> <p>-Look at the pictures -Listen</p> <p>-Listen - Listen and repeat -Pairwork</p> <p>-Answer -Pairwork</p> <p>-Listen</p>

Unit 2: My classroom

Period 3 : Lesson 3: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Cc
- Students can recognize and say the sound / k/

II. Vocabulary:

Cat, coat

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 12, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Play a game Find the missing thing. +Stick flashcards of things +Asks students to find out the missing one <p>2. Learn the letter</p> <ul style="list-style-type: none"> - Teach new words + cat (visual) + coat (visual) - Notice the first sounds of the two words are the same /k / - Have students repeat cat - Have students repeat coat - Have students read again chorally and individually <p>3. Sing</p> <ul style="list-style-type: none"> - Introduce the song of letter C. - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none"> -Asks students find C in the alphabet -Reads the word cat, students point to the cat -Reads the word coat, students point to the coat -Reads the word apple, students point to the apple 	<ul style="list-style-type: none"> - Close eyes then open and find out the missing one - Look listen and repeat chorally twice individually -Repeat -Repeat - Read chorally and individually - Listen -Listen and repeat -Listen and sing -Sing -Do the task

-Reads the word bird , students point to the bird * Summary the lesson	-Listen
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Unit 2: My classroom

Period 4: Lesson 4: Song

I. Objectives

- By the end of the lesson, students will be able to recognize the numbers: 1 & 2

II. Vocabulary:

One, two

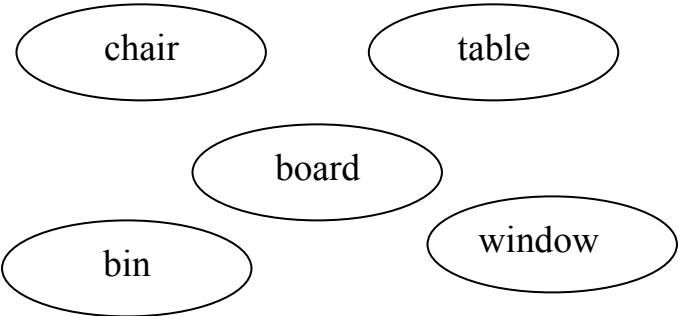
III. Method

Teacher-whole class, groups, individuals.

II. Teaching aids

- CD track 13, CD player

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up - Slap the board</p>  <p>2. Count 1-2 - Teaches the numbers: one & two - Asks students to repeat - Reads the numbers, students point to the pictures</p> <p>3. Sing - Have students listen to the song and to the actions in it.</p>	<p>- Play a game.</p> <p>-Listen -Repeat -Point to -Listen</p>

+ Have students listen to the CD	-Listen
+ Have students listen and repeat each line	-Listen and repeat
+ Have students sing and do the actions	-Do the task
4. Sing and do	
- Have students sing the song again and replace the words.	-Sing
- Have students do the actions	-Action
*Summary the lesson	-Lesson

Unit 2: My classroom

Period 5 : Lesson 5: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Dd
- Students can recognize and say the sound / d/

II. Vocabulary:

Date, dog

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 14, CD player

V. Procedure

Teacher's activities	Students' activities
1. Warm up:	
-Review a,b,c	-Review
2. Learn the letter	
- Teach new words	- Look listen and repeat
+ date (visual)	chorally twice
+ dog (visual)	individually
- Notice the first sounds of the two words are the same /d /	

<ul style="list-style-type: none"> - Have students repeat date - Have students repeat dog - Have students read again chorally and individually <p>3. Sing</p> <ul style="list-style-type: none"> - Introduce the song of letter D. - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none"> -Asks students find D in the alphabet -Reads the word date, students point to the date -Reads the word dog, students point to the dog -Reads the word apple, students point to the apple -Reads the word bird, students point to the bird -Reads the word cat, students point to the cat <p>* Summary the lesson</p>	<ul style="list-style-type: none"> -Repeat -Repeat - Read chorally and individually - Listen -Listen and repeat -Listen and sing -Sing -Do the task -Listen
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Unit 2: My classroom

Period 6: Lesson 6

I. Objectives

- By the end of the lesson, students can understand and enjoy Story in English
- Revise and consolidate

II. Vocabulary

Bin, chair, dog, door

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 15, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up: Review model sentence : “What’s this? It’s a.....”</p> <p>2. Look and say: -Asks students look at the picture - Have students point to chair, door, bin in their book -Have students point to the pictures in the right order - Have students discuss about the content of the pictures + Can you see any of the things on the board in the poctures? + What is the girl doing in the last picture? + Where is the dog?</p> <p>3. Listen - Play the CD with pause twice - Have students listen and repeat chorally and individually. -Have students tell what they can understand</p> <p>4. Listen and act - Have students listen to the CD and act - Have some groups of 2 students go to the board and act</p>	<p>-Answer</p> <p>-Look - Sing and do - Point - Discuss + chairs, door,bin + She’s painting a face on the bin + In the last picture. It’s made of the chairs, door and bin</p> <p>- Listen - Listen and repeat -Tell -Listen and act - Go to the board and do</p>

* Summary the lesson	-Listen
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Unit 2: My classroom

Period 7: Review

I. Objectives

- To review letters and sounds of Cc Dd
- To review numbers: 1&2

II. Method

- Teacher-whole class, groups, individuals.

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <p>Play a game: Whispering Game</p> <ul style="list-style-type: none"> - Have students look at teacher and identify which sound is being whispered by teacher <p>+ / c/</p> <p>+ / d/</p> <p>2. Match and colour</p> <ul style="list-style-type: none"> - Remind letter and sound c, /k/; d, /d/ -Stick pictures on the board -Have students match - Have students color the pictures. <p>3.Count. Trace the right number.</p> <ul style="list-style-type: none"> .-Review numbers: one,two -Point to the pictures and ask students to count 	<p>+ say /c/</p> <p>+ say /d/</p> <p>-Remind</p> <p>- Look</p> <p>-Match</p> <p>-Colour</p> <p>-Review</p> <p>-Count</p>

Unit 3: My toys

Period 1: Lesson 1

I. Objectives

- By the end of the lesson, students will be able to identify the toys in the bedroom.

II. Vocabulary:

Ball, balloon, boat, car, doll, robot, teddy bear.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 16-17; CD player

V. Procedure

Teacher's Activities	Students' activities
<p>1. Warm up</p> <p>- Have students look at picture at page 16, 17.</p> <p>- Have students discuss about the content of the picture:</p> <p>+ Who is the boy in the picture?(Baz)</p> <p>+ Who is the girl? (Tess)</p> <p>+ What are they doing? (playing with their toys)</p> <p>+ Are they playing nicely? (Yes)</p> <p>+ How do you know? (They are sharing)</p> <p>2. Presentation: Listen and say</p> <p>- Have students listen to the CD to find out the</p>	<p>- Listen</p> <p>-Answer</p> <p>- Listen and look</p>

toys. - Play the CD . - Have students point to the things in their books - Have students listen and repeat twice. - Have students say the names of the toys in groups and individuals.	-Listen - Point - Listen and repeat -Answer
3. Practice: Listen And Find - Say the things in random - Have students listen and point to things in their books - Have students listen to the tape and find the things by themselves.	- Do the task - Listen and point - Listen and find
4. Consolidation: - Sumary the lesson	-Listen

Unit 3: My toys

Period 2: Lesson 2

I. Objectives

- By the end of the lesson, students will able to say “thank you”.

II. Vocabulary:

Here you are.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 18; CD player

V. Procedure

Teacher's Activities	Students' activities
<p>1. Warm up Play a game “ What’s this? It’s a.....”</p> <p>2. Presentation: Listen and say -Have students look at the pictures on page 16, 17 -Teaches the model sentence “ This is my...../ This is your.....” - Play the CD . - Have students listen and repeat twice. - Have students work in pairs.</p> <p>3. Practice: Say and Do - Asks students to answer the things in random - Asks students work in pairs(free)</p> <p>4. Consolidation: - Sumary the lesson</p>	<p>- Play a game</p> <p>-Look at the pictures</p> <p>-Listen</p> <p>-Listen</p> <p>- Listen and repeat</p> <p>-Pairwork</p> <p>-Answer</p> <p>-Pairwork</p> <p>-Listen</p>

Unit 3: My toys

Period 3 : Lesson 3: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Ee
- Students can recognize and say the sound / e/

II. Vocabulary:

Egg, elephant

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 19, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Play a game Find the missing thing. +Stick flashcards of things +Asks students to find out the missing one <p>2. Learn the letter</p> <ul style="list-style-type: none"> - Teach new words + egg (visual) + elephant (visual) - Notice the first sounds of the two words are the same /e / - Have students repeat egg - Have students repeat elephant - Have students read again chorally and individually <p>3. Sing</p> <ul style="list-style-type: none"> - Introduce the song of letter E. - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none"> -Asks students find E in the alphabet -Reads the word egg, students point to the cat -Reads the word elephant, students point to the coat -Reads the word cat, students point to the apple -Reads the word dog, students point to the bird <p>* Summary the lesson</p>	<ul style="list-style-type: none"> - Close eyes then open and find out the missing one - Look listen and repeat chorally twice individually -Repeat -Repeat - Read chorally and individually - Listen -Listen and repeat -Listen and sing -Sing -Do the task -Listen

Unit 3: My toys

Period 4: Lesson 4: Song

I. Objectives

- By the end of the lesson, students will be able to recognize the numbers: 3 & 4

II. Vocabulary:

Three, four, knock, count

III. Method

Teacher-whole class, groups, individuals.

II. Teaching aids

- CD track 20-21, CD player

III. Procedure

Teacher's activities	Students' activities
1. Warm up - Review the structure: This is my doll/ This is your car. Here you are. Thank you.	- Review.
2. Count 1-4 - Teaches the numbers: three & four - Asks students to repeat - Reads the numbers, students point to the pictures	-Listen -Repeat -Point to
3. Sing - Have students listen to the song and to the actions in it. + Have students listen to the CD + Have students listen and repeat each line + Have students sing and do the actions	-Listen -Listen -Listen and repeat -Do the task
4. Sing and do - Have students sing the song again and replace the words. - Have students do the actions	-Sing -Action
*Summary the lesson	-Lesson

Unit 3: My toys

Period 5 : Lesson 5: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Ff
- Students can recognize and say the sound / f/

II. Vocabulary:

Fan, fig

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 22, CD player

V. Procedure

Teacher's activities	Students' activities
1. Warm up: -Review a,b,c,d & e	-Review
2. Learn the letter - Teach new words + fan (visual) + fig (visual) - Notice the first sounds of the two words are the same /f/ - Have students repeat fan - Have students repeat fig - Have students read again chorally and individually	- Look listen and repeat chorally twice individually -Repeat -Repeat - Read chorally and individually

<p>3. Sing</p> <ul style="list-style-type: none"> - Introduce the song of letter F. - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none"> -Asks students find F in the alphabet -Reads the word fig, students point to the date -Reads the word fan, students point to the dog -Reads the word boat, students point to the apple -Reads the word door, students point to the bird -Reads the word cat, students point to the cat <p>* Summary the lesson</p>	<ul style="list-style-type: none"> - Listen -Listen and repeat -Listen and sing -Sing -Do the task -Listen
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Unit 3: My toys

Period 6: Lesson 6

I. Objectives

- By the end of the lesson, students can understand and enjoy Story in English
- Revise and consolidate

II. Vocabulary

Hello/ Hi, Bye, balloon, car, sit down.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 23-24, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <p>Review greetings: Hello, hi</p>	<p>-Answer</p>

Review orders: stand up, clap, sit down.	-Actions
2. Look and say:	
-Asks students look at the picture	-Look
- Have students point to balloon, car in their book	- Sing and do
-Have students point to the pictures in the right order	- Point
- Have students discuss about the content of the pictures	- Discuss
+ Who are the cat and the rabbit?	+ Pat & Jig
+ What toys can you see?	+ balloon, car
+ What is happen in the story?	+ Pat turns on the fan and Jig rides in the car
3. Listen	
- Play the CD with pause twice	- Listen
- Have students listen and repeat chorally and individually.	- Listen and repeat
-Have students tell what they can understand	-Tell
4. Listen and act	
- Have students listen to the CD and act	-Listen and act
- Have some groups of 2 students go to the board and act	- Go to the board and do
* Summary the lesson	-Listen

Unit 3: My toys

Period 7: Review

I. Objectives

- To review letters and sounds of Ee & Ff

- To review numbers: 3&4

II. Method

- Teacher-whole class, groups, individuals.

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up: Play a game: Whispering Game - Have students look at teacher and identify which sound is being whispered by teacher + / e/ + / f/</p> <p>2. Match and colour - Remind letter and sound e, /e/; f, /f/ -Stick pictures on the board -Have students match - Have students color the pictures.</p> <p>3. Count. Trace the right number. .-Review numbers: three, four -Point to the pictures and ask students to count</p>	<p>+ say /e/ + say /f/</p> <p>-Remind - Look -Match -Colour</p> <p>-Review -Count</p>

Unit 4: My things

Period 1: Lesson 1

I. Objectives

- By the end of the lesson, students will able to identify the instruments of study.

II. Vocabulary:

Luch box, water bottle, book, pencil, pencil box, rubber, bag.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 25-26; CD player

V. Procedure

Teacher's Activities	Students' activities
<p>1. Warm up</p> <ul style="list-style-type: none"> - Have students look at picture at page 22, 23. - Have students discuss about the content of the picture: + Where are the children? (At school) + Who is the boy at the in front of the classroom? (Baz) + Who is with Baz? (Mrs Woodward, his teacher). <p>2. Presentation: Listen and say</p> <ul style="list-style-type: none"> - Have students listen to the CD to find out the instruments. - Play the CD . - Have students point to the instruments in their books - Have students listen and repeat twice. - Have students say the names of the instruments in groups and individuals. <p>3. Practice: Listen And Find</p> <ul style="list-style-type: none"> - Say the things in random - Have students listen and point to instruments in 	<ul style="list-style-type: none"> - Listen -Answer - Listen and look -Listen - Point - Listen and repeat -Answer - Do the task - Listen and point

their books - Have students listen to the tape and find the instruments by themselves. 4. Consolidation: - Sumary the lesson	- Listen and find -Listen
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Unit 4: My things

Period 2: Lesson 2

I. Objectives

- By the end of the lesson, students will able to ask and answer about “how many” and “how old are you?”.

II. Structure:

How many.....? How old are you?

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 27-28; CD player

V. Procedure

Teacher's Activities	Students' activities
1. Warm up Play a game “ What’s this? It’s a.....”	- Play a game
2. Presentation: Listen and say -Have students look at the pictures on page 22, 23 -Teaches the model sentence “ How many.....?/ How old are you? - Play the CD .	-Look at the pictures -Listen -Listen

- Have students listen and repeat twice.	- Listen and repeat
- Have students work in pairs.	-Pairwork
3. Practice: Say and Do	
- Asks students to answer the things in random	-Answer
- Asks students work in pairs(free)	-Pairwork
4. Consolidation:	
- Summary the lesson	-Listen

Unit 4: My things

Period 3 : Lesson 3: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Gg
- Students can recognize and say the sound / g/

II. Vocabulary:

Girl, give

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 29, CD player

V. Procedure

Teacher's activities	Students' activities
1. Warm up:	
- Play a game Find the missing thing.	- Close eyes then open
+Stick flashcards of things	and find out the missing
+Asks students to find out the missing one	one
2. Learn the letter	
- Teach new words	- Look listen and repeat

<p>+ girl (visual) + give (visual) - Notice the first sounds of the two words are the same /g/ - Have students repeat girl - Have students repeat give - Have students read again chorally and individually</p> <p>3. Sing</p> <p>- Introduce the song of letter G. - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves</p> <p>4. Find</p> <p>-Asks students find G in the alphabet -Reads the word girl, students point to the cat -Reads the word give, students point to the coat -Reads the word egg, students point to the apple -Reads the word elephant, students point to the bird</p> <p>* Summary the lesson</p>	<p>chorally twice individually -Repeat -Repeat - Read chorally and individually - Listen -Listen and repeat -Listen and sing -Sing -Do the task -Listen</p>
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Unit 4: My things

Period 4: Lesson 4: Song

I. Objectives

- By the end of the lesson, students will be able to recognize the numbers: 5

II. Vocabulary:

5, hide

III. Method

Teacher-whole class, groups, individuals.

II. Teaching aids

- CD track 30, CD player

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up - Review the structure: Give me the doll</p> <p>2. Count 1-5 - Teaches the numbers: five - Asks students to repeat - Reads the numbers, students point to the pictures</p> <p>3. Sing - Have students listen to the song and to the actions in it. + Have students listen to the CD + Have students listen and repeat each line + Have students sing and do the actions</p> <p>4. Sing and do - Have students sing the song again and replace the words. - Have students do the actions</p> <p>*Summary the lesson</p>	<p>- Review.</p> <p>-Listen -Repeat -Point to</p> <p>-Listen</p> <p>-Listen -Listen and repeat -Do the task</p> <p>-Sing</p> <p>-Action -Lesson</p>

Unit 4: My things

Period 5 : Lesson 5: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Hh
- Students can recognize and say the sound / h /

II. Vocabulary:

Hand, horse

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 31, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <ul style="list-style-type: none"> -Review a,b,c,d , e, f & g <p>2. Learn the letter</p> <ul style="list-style-type: none"> - Teach new words + hand (visual) + horse (visual) - Notice the first sounds of the two words are the same /h/ - Have students repeat hand - Have students repeat horse - Have students read again chorally and individually <p>3. Sing</p> <ul style="list-style-type: none"> - Introduce the song of letter H. - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none"> -Asks students find H in the alphabet 	<ul style="list-style-type: none"> -Review - Look listen and repeat chorally twice individually -Repeat -Repeat - Read chorally and individually - Listen -Listen and repeat -Listen and sing -Sing

-Reads the word hand , students point to the date -Reads the word horse , students point to the dog -Reads the word apple , students point to the apple -Reads the word dog , students point to the bird -Reads the word cat , students point to the cat * Summary the lesson	-Do the task -Listen
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Unit 4: My things

Period 6: Lesson 6

I. Objectives

- By the end of the lesson, students can understand and enjoy Story in English
- Revise and consolidate

II. Vocabulary

Hello/ Hi, Bye, balloon, car, sit down.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 32, CD player

V. Procedure

Teacher's activities	Students' activities
1. Warm up: Review structure: How many? Review orders: give me your 2. Look and say: -Asks students look at the picture - Have students point to instruments in their book -Have students point to the pictures in the right order - Have students discuss about the content of the	-Answer -Actions -Look - Sing and do - Point

<p>pictures</p> <ul style="list-style-type: none"> + Who are the girl and boy? + What school things can you see? +What is happen in the story? <p>3. Listen</p> <ul style="list-style-type: none"> - Play the CD with pause twice - Have students listen and repeat chorally and individually. -Have students tell what they can understand <p>4. Listen and act</p> <ul style="list-style-type: none"> - Have students listen to the CD and act - Have some groups of 2 students go to the board and act <p>* Summary the lesson</p>	<ul style="list-style-type: none"> - Discuss + Baz and Tess + book, pencil, rubber +Baz is helping Tess pack her bag, but he is taking some of her things. <ul style="list-style-type: none"> - Listen - Listen and repeat -Tell -Listen and act - Go to the board and do -Listen
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Unit 4: My things

Period 7: Review

I. Objectives

- To review letters and sounds of Gg & Hh
- To review numbers: 1-5

II. Method

- Teacher-whole class, groups, individuals.

III. Procedure

Teacher's activities	Students' activities
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<p>1. Warm up:</p> <p>Play a game: Whispering Game</p> <p>- Have students look at teacher and identify which sound is being whispered by teacher</p> <p>+ / g/</p> <p>+ / h/</p> <p>2. Match and colour</p> <p>- Remind letter and sound g, /g/; h, /h/</p> <p>-Stick pictures on the board</p> <p>-Have students match</p> <p>- Have students color the pictures.</p> <p>3. Count. Trace the right number.</p> <p>.-Review numbers:one, two, three, four, five</p> <p>-Point to the pictures and ask students to count</p>	<p>+ say /g/</p> <p>+ say /h/</p> <p>-Remind</p> <p>- Look</p> <p>-Match</p> <p>-Colour</p> <p>-Review</p> <p>-Count</p>
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Unit 5: My colours

Period 1: Lesson 1

I. Objectives

- By the end of the lesson, students will be able to identify the shapes and colours

II. Vocabulary:

Circle, square, rectangle, triangle, green, orange, yellow, red, blue.

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 33-34; CD player

V. Procedure

Teacher's Activities	Students' activities
<p>1. Warm up</p> <ul style="list-style-type: none"> - Have students look at picture at page 33,34. - Have students discuss about the content of the picture: + Who are the children? (Baz and Adam) + What are they doing? (painting and looking at shapes) <p>2. Presentation: Listen and say</p> <ul style="list-style-type: none"> - Have students listen to the CD to find out the shapes and colours. - Play the CD . - Have students point to the shapes and colours in their books - Have students listen and repeat twice. - Have students say the names of the shapes and colours in groups and individuals. <p>3. Practice: Listen And Find</p> <ul style="list-style-type: none"> - Say the things in random - Have students listen and point to instruments in their books - Have students listen to the tape and find the instruments by themselves. <p>4. Consolidation:</p> <ul style="list-style-type: none"> - Sumary the lesson 	<ul style="list-style-type: none"> - Listen -Answer - Listen and look -Listen - Point - Listen and repeat -Answer - Do the task - Listen and point - Listen and find -Listen

Unit 5: My colours

Period 2: Lesson 2

I. Objectives

- By the end of the lesson, students will be able to identify shapes and colours

II. Structure:

It's + colour

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 35; CD player

V. Procedure

Teacher's Activities	Students' activities
<p>1. Warm up Review question: " What colour is this?"</p>	- Answer
<p>2. Presentation: Listen and say -Have students look at the pictures on page 28, 29 -Teaches the model sentence " It/s + colour - Play the CD . - Have students listen and repeat twice. - Have students work in pairs.</p>	-Look at the pictures -Listen -Listen - Listen and repeat -Pairwork
<p>3. Practice: Say and Do - Asks students to answer the things in random - Asks students work in pairs(free)</p>	-Answer -Pairwork
<p>4. Consolidation: - Summary the lesson</p>	-Listen

Unit 5: My colours

Period 3 : Lesson 3: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Ii
- Students can recognize and say the sound / i/

II. Vocabulary:

Iguana, insect

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 36, CD player

V. Procedure

Teacher's activities	Students' activities
1. Warm up: <ul style="list-style-type: none">- Play a game Find the missing thing.+Stick flashcards of things+Asks students to find out the missing one	<ul style="list-style-type: none">- Close eyes then open and find out the missing one
2. Learn the letter <ul style="list-style-type: none">- Teach new words+ iguana (visual)+ insect (visual)- Notice the first sounds of the two words are the same /i/- Have students repeat iguana- Have students repeat insect- Have students read again chorally and individually	<ul style="list-style-type: none">- Look listen and repeat chorally twiceindividually-Repeat-Repeat- Read chorally and individually
3. Sing <ul style="list-style-type: none">- Introduce the song of letter I.	

<ul style="list-style-type: none"> - Have students listen. - Have students listen and repeat one by one sentence. - Have students listen and sing all the song twice. - Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none"> -Asks students find I in the alphabet -Reads the word iguana, students point to the cat -Reads the word insect, students point to the coat -Reads the word bird, students point to the apple -Reads the word girl, students point to the bird <p>* Summary the lesson</p>	<ul style="list-style-type: none"> - Listen -Listen and repeat -Listen and sing -Sing -Do the task -Listen
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Unit 5: My colours

Period 4: Lesson 4: Song

I. Objectives

- By the end of the lesson, students will be able to recognize the numbers: 6,7

II. Vocabulary:

Hungry, sky, flying, looks at

III. Method

Teacher-whole class, groups, individuals.

II. Teaching aids

- CD track 37, CD player

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up</p> <ul style="list-style-type: none"> - Review the structure: How many <p>2. Count 1-7</p> <ul style="list-style-type: none"> - Teaches the numbers: six, seven - Asks students to repeat 	<ul style="list-style-type: none"> - Review. -Listen

- Reads the numbers, students point to the pictures	-Repeat -Point to
3. Sing	
- Have students listen to the song and to the actions in it.	-Listen
+ Have students listen to the CD	-Listen
+ Have students listen and repeat each line	-Listen and repeat
+ Have students sing and do the actions	-Do the task
4. Sing and do	
- Have students sing the song again and replace the words.	-Sing
- Have students do the actions	-Action
*Summary the lesson	-Lesson

Unit 5: My colours

Period 5 : Lesson 5: Letter fun!

I. Objectives

- By the end of the lesson, students will be able to say, recognize and write letter Jj & Kk
- Students can recognize and say the sound / dz / & / k/

II. Vocabulary:

Jig, jump, kick, kite

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

CD 38, CD player

V. Procedure

Teacher's activities	Students' activities
1.Warm up: -Review a,b,c,d , e,f, g ,h & i	-Review

<p>2. Learn the letter</p> <ul style="list-style-type: none">- Teach new words+ Jig (visual)+ jump (visual)+kick (visual)+kite (visual)- Notice the first sounds of the two words are the same /dz/ & /k/- Have students repeat hand- Have students repeat horse- Have students read again chorally and individually <p>3. Sing</p> <ul style="list-style-type: none">- Introduce the song of letter J & K.- Have students listen.- Have students listen and repeat one by one sentence.- Have students listen and sing all the song twice.- Have students sing by themselves <p>4. Find</p> <ul style="list-style-type: none">-Asks students find J & K in the alphabet-Reads the word Jig, students point to the date-Reads the word jump, students point to the dog-Reads the word kick, students point to the apple-Reads the word kite, students point to the bird-Reads the word date, students point to the cat <p>* Summary the lesson</p>	<ul style="list-style-type: none">- Look listen and repeat chorally twice individually-Repeat-Repeat- Read chorally and individually- Listen-Listen and repeat-Listen and sing-Sing-Do the task-Listen
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Unit 5: My colours

Period 6: Lesson 6

I. Objectives

- By the end of the lesson, students can understand and enjoy Story in English

- Revise and consolidate

II. Vocabulary

Date, box, chair, ball, jump, Jig

III. Method

Teacher-whole class, groups, individuals.

IV. Teaching aids

- CD track 39, CD player

V. Procedure

Teacher's activities	Students' activities
<p>1. Warm up: Review structure: What' this? It's a.....</p> <p>2. Look and say: -Asks students look at the picture - Have students point to picture in their book -Have students point to the pictures in the right order - Have students discuss about the content of the pictures + Who is in the story? + Where are they trying to get? +How are they trying to get it?</p> <p>3. Listen - Play the CD with pause twice - Have students listen and repeat chorally and individually. -Have students tell what they can understand</p> <p>4. Listen and act</p>	<p>-Answer -Actions -Look - Sing and do - Point - Discuss + Pat & Jig + a date +They are putting things on top of each other to climb up to it - Listen - Listen and repeat -Tell</p>

- Have students listen to the CD and act	-Listen and act
- Have some groups of 2 students go to the board and act	- Go to the board and do
* Summary the lesson	-Listen

Unit 5: My colours

Period 7: Review

I. Objectives

- To review letters and sounds of Ii, Jj & Kk
- To review numbers: 6,7

II. Method

- Teacher-whole class, groups, individuals.

III. Procedure

Teacher's activities	Students' activities
<p>1. Warm up:</p> <p>Play a game: Whispering Game</p> <ul style="list-style-type: none"> - Have students look at teacher and identify which sound is being whispered by teacher <p>+ / i/</p> <p>+ / dz/</p> <p>+ / k/</p> <p>2. Match and colour</p> <ul style="list-style-type: none"> - Remind letter and sound i, /i/; j, /dz/, k, /k/ -Stick pictures on the board -Have students match 	<p>+ say /i/</p> <p>+ say /dz/</p> <p>+say /k/</p> <p>-Remind</p> <p>- Look</p> <p>-Match</p>

- Have students color the pictures.	-Colour
3. Count. Trace the right number.	
.-Review numbers:one, two, three, four, five, six, seven	-Review
-Point to the pictures and ask students to count	-Count